

Course Syllabus

Adjunct Professor : Norman Daniels

Course	Health policy and management - Ethics and Health Care Priority Setting		
Credit	1	Method of Teaching	Lecture

Objective

The objective of the course is to provide grasp of problems faced in priority setting, tools available to address those problems, and steps that must be taken given limitations of those tools.

By end of the course, students will be able to:

1. Understand strengths and limitations of key priority setting tool, cost effectiveness analysis.
2. Analyse ethical conflicts that arise in priority setting, with an emphasis on conflict between maximization of aggregate population health and distribution of health.
3. Evaluate process needed to enhance legitimacy and improve fairness of decisions about priorities in health

Outline

Topics covered will follow this sequence:

1. Strengths and limits of dominant economic tools (such as cost effectiveness analysis) used for priority setting
2. How concerns about fairness in distribution conflict with health maximization strategies
3. Explain why there is reasonable disagreement about how to address these conflicts
4. Assess a proposal about how to make decisions in the face of these disagreements, and consider some applications of that proposal

Class Schedule (90 minutes each)

1. Case study of Oregon state: Public Values meet Cost-Effectiveness Analysis (CEA) (7 Jan Mon 14:00-15:30)
"Should we suspend the use of CEA rankings in favor of the rule of rescue?"
2. CEA and Comparative Effectiveness Research (CER) (7 Jan Mon 16:00-17:30)
- Health maximizing tools and their foundations
3. CEA and Distributive issues (8 Jan Tue 14:00-15:30)
 - a. unsolved rationing problems
 - b. public attitudes
4. Equity in health and its philosophical foundations (8 Jan Tue 16:00-17:30)
5. Fair Deliberative Process (9 Jan Wed 14:00-15:30)
- Accountability for Reasonableness (A4R)
6. Human Rights and Priority Setting (9 Jan Wed 16:00-17:30)
7. Reducing Health Disparities, distributive issues, and fair process (10 Jan Thu 14:00-15:30)

8. Accountability for Reasonableness: (10 Jan Thu 16:00-17:30)

- Some International Applications

We add seminars by Japanese teachers for each to assist students with difficulty in language/background knowledge

Textbook, references and related articles

Daniels and Sabin, *Setting Limits Fairly*, 2nd ed, Ch 3, 4, Ch 12, 13.

Hadorn, D.C. (1991). Setting Health Care Priorities in Oregon. *JAMA* 265(17): 2218-2225.

Daniels N. (1991). Is the Oregon Rationing Plan Fair? *JAMA* 265(17): 2232-2235.

U.S. Department of Health and Human Services. (August 3, 1992). Analysis under the Americans with Disabilities Act ('ADA') of the Oregon Reform Demonstration, with letters surrounding the waiver request from Oregon. Reprinted in *Issues in Law and Medicine* 9:397-99, 409-412.

Brock D. (2002). Priority to the Worse Off in Health Care Resource Prioritization. In Rhodes,

R., Battin, M.P., & Silvers, A. (Eds.), *Medicine and Social Justice* (Ch. 28 pp. 362-372). New York: Oxford University Press.

Rawls, J. (1971). *A Theory of Justice* (revised ed.) (pp. 24-30, 160-168). Cambridge, MA: Harvard University Press.

Schmidt and Daniels *Justice, Coverage Policy and CER* (ms)

Sen and Williams *Utilitarianism and Beyond*, Introduction

Brock, D. (2003). Ethical Issues in the Use of Cost Effectiveness Analysis for the Prioritization of Health Care Resources In Khusfh, G and Englehardt T., (Eds.) *Bioethics: A Philosophical Overview*. Dordrecht: Kluwer Publishers.

Institute of Medicine (2006). *Valuing Health: CEA in Regulatory Settings*. (Ch 4).

Daniels, N. et al. (1994). Four Unsolved Rationing Problems: A challenge. *Hastings Center Report* 24(4): 27-29.

Comments by Kamm, F.M., Rakowski, E., Broome, J., Baily, M.A. (1994). *Hastings Center Report* 24(4): 29-42.

Menzel, P., Gold, M.R., Nord, E., Pinto-Prades, J.L., Richardson, J., Ubel, P. (1999). Toward a Broader View of Values in Cost-Effectiveness Analysis of Health. *Hastings Center Report* 29(3): 7-15.

Gruskin and Daniels *AJPH*

Yamin, Parra-Verra. How do courts set health policy? *PLoS Medicine*

Hogerzeil, Samson, Casanovas, and Rahmani-Ocora. (2006). Is access to essential medicines as part of the fulfillment of the right to health enforceable through the courts? *Lancet* 368: 305-11.

Torres, Mary Ann. (2002). The Human Right to Health, National Courts, and Access to HIV/AIDS Treatment: A Case Study from Venezuela. *Chicago Journal of International Law* 3: 105-114

Gwatkin, Davidson R. "Who Would Gain most from Efforts to Reach the Millennium Development Goals for Health? An Inquiry into the Possibility of Progress that Fails to Reach the Poor." *Health, Nutrition and Population Discussion Paper*. The World Bank, December 2002.

Rawlins, *Pharmicopolitics and Deliberative Democracy* *Clinical Medicine* 5(5): 471-75.

Achievement evaluation

There will be a written final exam after the completion of the course.

